



Fourth Annual

Critical Race Studies in Education Conference

"Deconstructing Contemporary Post-Racial Discourses"

MAY 13-15, 2010

**Salt Lake City Marriott University Park
480 Wakara Way
SALT LAKE CITY, UTAH**

And

**The James Talmage Building
1430 Presidents Circle
The University of Utah
SALT LAKE CITY, UTAH**



THE UNIVERSITY OF UTAH
**THE OFFICE OF THE
ASSOCIATE VICE PRESIDENT
FOR EQUITY AND DIVERSITY**

**HOSTED AND CO-SPONSORED BY
THE UNIVERSITY OF UTAH
COLLEGE OF EDUCATION, ASUU,
AND UNIVERSITY
NEIGHBORHOOD PARTNERS**

Thursday May 13, 2010

Salt Lake City Marriott University Park
480 Wakara Way
Salt Lake City, UT 84108

Registration/Breakfast **8:00-8:30**

Welcome **8:30-9:00**

Bonneville Ballroom

Marvin Lynn, Co-Founder and Chair,
University of Illinois at Chicago
David W. Pershing, Senior Vice President of Academic Affairs,
University of Utah
David Stovall, Co-Founder and Program Chair,
University of Illinois at Chicago
Octavio Villalpando, Host, Associate Vice President for Equity &
Diversity, University of Utah
Theodora Berry, President, AERA Critical Examination of Race,
Ethnicity, Class and Gender SIG

PLENARY SESSION I **9:00-10:30**

Bonneville Ballroom

"Theoretical and Methodological Notes on Transcending
Disciplinary Boundaries: Chicana Feminist Perspectives and
Educational Scholarship"

Dolores Delgado Bernal, University of Utah

"On Epistemic Apartheid: W.E.B. Du Bois and Frantz Fanon's
Contributions to Critical Race Studies in Education and the
Paradox of Post-Racial Discourse at the Dawn of the Twenty-First
Century"

Reiland Rabaka, University of Colorado, Boulder

"The Social Funding of Race"

Gloria Ladson-Billings, University of Wisconsin-Madison

CONTINUED DISCUSSION **10:40-11:50**

WITH PANELISTS

Bonneville Ballroom

Gloria Ladson-Billings, University of Wisconsin-Madison
Reiland Rabaka, University of Colorado, Boulder
Dolores Delgado Bernal, University of Utah

Ft. Douglas Room

Break **11:50-12:00**

Lunch Served in the Atrium

**Community Panels
from Utah**

Bonneville Ballroom

12:00-1:30

“University Neighborhood Partners (UNP), University of Utah”
Rosemarie Hunter, Special Assistant to the President for Campus
Community Partnerships & Director, UNP
Joel Arvizo, Youth Education and Success
Partnership Manager, UNP
Maria Barajas, Parent Coordinator, Partners in the Park, UNP
Kim Schmit, Community Capacity Building
Partnership Manager, UNP
Alma Yanagui, Parent Liaison/Youth Education
and Success, UNP

Ft. Douglas Room

“The Mestizo Arts and Activism Collective (MAA)”
Matt Bradley, Co-Director, MAA
Caitlin Cahill, Co-Director, MAA
David Quijada, Co-Director, MAA

Willow Room

“Black Butterflies Speak of Strange Fruit: The Figurative Framings
and Literary Lynchings of Black Girls in Urban Schools”
Lynette Danley, University of Illinois at Chicago
Jenay Christy, University of Utah
Semiya Johnson, Weber State University
Jordan Robertson, AMES High School

Break

1:30-1:45

PLENARY SESSION II

Bonneville Ballroom

1:45-3:15

“Colorblind: The Rise of Post-Racial Politics and the Retreat from
Racial Equity”
Tim Wise, Timwise.org

“Critical Race Theory in Administrative Praxis”
Octavio Villalpando, University of Utah

Break

3:15-3:30

**CONTINUED DISCUSSION
WITH PANELISTS**

Bonneville Ballroom

Ft. Douglas Room

3:30-4:30

Tim Wise
Octavio Villalpando

CLOSING PLENARY

Bonneville Ballroom

4:30-6:00

"You think it's bad now. Wait 'til you get tenure!"

Critical Race Scholars of Color Reflect on Their Experiences
in the Academy*Denise Taliaferro Baszile*, Miami University, Ohio*Theodora Berry*, American College of Education*Adrienne Dixson*, The Ohio State University*Marvin Lynn*, University of Illinois at Chicago*Enrique Murrillo*, University of California, San Bernardino*Reiland Rabaka*, University of Colorado, Boulder*David Stovall*, University of Illinois at Chicago*Octavio Villalpando*, University of Utah*Michael Jennings*, University of Texas at San Antonio,

Co-Chair/Moderator

Daniel G. Solórzano, UCLA, Co-Chair/Moderator**RECEPTION****6:30***Marriott Atrium*

Friday May 14, 2010

The Talmage Building, University of Utah

REGISTRATION/ BREAKFAST

Room 310

8:00-8:20

WELCOME

Room 310

8:30-8:50

Conference Leadership Team and Sponsors

SYMPOSIA

Room 310

9:00-10:30

A Post-Racial Urban South? Interrogating the Evidentiary Record of New Orleans, Salt Lake City, Haiti and Beyond
Ed Buendia, University of Utah
Kristen L. Buras, Emory University
Chair: Daniel G. Solórzano, UCLA

Room 140

The *Adelante* Partnership: Community Engagement and School Transformation Through Critical Race Praxis
Dolores Delgado Bernal, University of Utah
Enrique Aleman, Jr., University of Utah
Judith Flores Carmona, University of Utah
Judith Perez, University of Utah
Laura Zavala, University of Utah
Noreida Oliva, University of Utah

Room 130

Reflections on Systemic Marginalization, Civic Engagement and Whiteness: Maximizing the Convergences
Silvia Garcia, University of Utah
Judith Perez, University of Utah
Bryan Hotchkins, University of Utah
Ricardo Venegas, University of Utah
Kimberly Barraclough, Utah Valley University
Barney Nye, Utah Valley University

Room 110

Maxay? Nini? Que? EkRvJ What? You want to know about our experiences!: Centering Immigrant and Refugee Youth & Family Voices Through the Family School Partnership
Leticia Alvarez Gutierrez
Cynthia Sarahi Cervantes Castañeda, University of Utah
Valerie Gates, University of Utah
Mary Kavila, University of Utah
Josie Wankier, University of Utah

Room 120

Voices from the forgotten: Marginalized Westsiders in
Predominantly White Institutions
Richard Diaz, University of Utah
Ofa Fonua, University of Utah
Nakita Swanigan, University of Utah
Thanhtung Thantrong, University of Utah
Michael Torres, University of Utah
Ulysees Tongaonevai, University of Utah

**MORNING
PAPER SESSIONS**

10:35-12:05

Session I (Room 120)

Critical Transitions of Latina/o Students
Donna M. Harris, University of Rochester
Nancy Ares, University of Rochester
Sandra Quinones, University of Rochester
Emily Martinez Vogt, University of Rochester

Critical Race Leadership and Coalition-Building (Re) Focusing
Black-Brown District Leadership on Racism and Oppression
Sonya Douglass Horsford, University of Nevada, Las Vegas
Enrique Alemán, Jr., University of Utah

Light Skin Matters
Pierre Wilbert Orelus and Romina Arisbel Pacheco,
New Mexico State University

“Framing and Applying a Critical Race Educational History”
José Aguilar-Hernández, University of California, Los Angeles
Lluliana Alonso, University of California, Los Angeles
Michaela Mare López, University of California, Los Angeles
Ryan Santos, University of California, Los Angeles
Daniel Solórzano, University of California, Los Angeles

Session II (Room 110)

Separate and Unequal: Mapping the Racial Geographies of America's Educational System

Tricia Ruiz, University of Washington

Classroom Opportunities for Critical Conversations About Race in Education: Doctoral Student Reflections

Ashlee Lewis, University of South Carolina

Lisa Wills, University of South Carolina

Brandy Wilson, University of South Carolina

Michelle L. Jay, University of Carolina

Exploring CRT and LatCrit as Conceptual Tools for Educational Research on Latina/o Students

Isaura Pulido, Illinois State University

The Dismantling Racism Institute: A Case Study In Transformational Learning

Leon Sharpe, University of Missouri-St. Louis

Session III (Room 140)

Race, Place and Space in the Academy

Mark S. Giles, Miami University

Robin L. Hughes, Indiana University-Indianapolis

Lift Every Voice and Sing: Faculty of Color Face the Challenges of the Tenure Track

Dorothy F. Garrison-Wade, University of Colorado-Denver

Gregory A. Diggs, University of Colorado-Denver

Diane Estrada, University of Colorado-Denver

Rene Galindo, University of Colorado-Denver

An Invisible Narrative: Mujeres of Color Across/Between Worlds

Mariana Garcia, University of Illinois at Urbana-Champaign

Asian Accents: Confronting Dominant Meta-Narratives With our Mother's Stories

Irene M. Ota, University of Utah

Thanhtrung Thangtrong, University of Utah

Session IV (Room 130)

Yo Soy El Army: Chicana, Chicanos and the United States Military
Elvira Julia Rodriguez, University of California, Los Angeles

An Examination of Chicana/Latino Parental Involvement Utilizing
the Model of Community Cultural Wealth
Valerie Talavera-Bustillos, California State University
Annel Denise Medina, California State Polytechnic University

Critical Race Theory (CRT) Based Praxis in Educational Leadership
Vonzell Agosto, University of South Florida

Urban Survival of the Fittest: The (Mis)education of
The Chicana/o
Edelmira P. Garcia, University of Illinois at Urbana-Champaign

Session V (Room 310)

When Culture Implies Deficit: Placing Race at the Center of
Hmong American Education Experiences
Christin DePouw, University of Wisconsin-Eau Claire

The Aesthetics of White Racism In Pre-Service Teacher
Education: A Critical Race Theory Perspective
Venus E. Evans-Winters, Illinois State University
Pamela Tyman-Hoff, Illinois State University

Post-Racial Discourse in a CRT Classroom
Bridgette Coble, University of Denver
Danielle Ferioli Sulick, University of Denver
Frank Tuitt, University of Denver

“They think you’re lazy,” and Other Messages Black Parents
Send their Black Sons: An Exploration of Critical Race Theory in
the Examination Of Educational Outcomes For Black Males
Rema Reynolds, University of California, Riverside

Lunch

Noon – Lunch served outside room 140

Graduate Student Panel

12:10-1:30

Room 310

How do I “Do” CRT Methods and Succeed in Academia? A
Workshop For Students and New Faculty Committed to CRT and
Social Justice

Marco Pizarro, San Jose State University

Ann Aviles de Bradley, Michael Barlow Center,
St. Leonard’s Ministries

Rebecca Burciaga, Center for Regional Change

David Stovall, University of Illinois, Chicago

**AFTERNOON
PAPER SESSIONS**

1:35-3:05

Session I (Room 140)

The Effects of Student Evaluation in a Multicultural Education Class on a Non-Native Instructor of Color

Yukari Takimoto Amos, Central Washington University

Beyond the G.P.A. and Test Scores! Exploring The High School to College Transition Process of “Low Performing” African American Students

Ifeoma Amah, University of Illinois, Urbana-Champaign

Standardized Tests and Marginalized Populations: Questioning the Answers that Modernity has provided for Students of Color in the U.S. and Brazil

Marcus Henderson, University of Kentucky

Critical Race Theory and The Transfer Function: Introducing a Transfer Receptive Culture

Dimpal Jain, University of the Pacific

Alfred Herrera, University of California, Los Angeles

Santiago Bernal, University of California, Los Angeles

Daniel Solórzano, University of California, Los Angeles

Session II (Room 130)

“I Kick Flows for Ya: A Black Male Teacher Educator’s Use of Storytelling as a Pedagogical Tool”

Jonathan A. Carroll, University of California, Los Angeles

Students of Color’s Perceptions of their Teachers’ Expectations for their Academic Success

Daniel D. Liou, University of California, Los Angeles

Chief Illiniwek: Understanding the Controversial Discourse And the Politics of Power

Socorro Elizabeth Morales, University of Illinois at Urbana,Champaign

For the Sake of Other People’s Children: A Critical Race Performance on Race, Dialogue and Social (In)justice

Denise Taliaferro Baszile, Miami University

Morgan Wagner, Miami University

Kyra Shahid, Miami University

Lara Chatman, Miami University

Session III (Room 120)

Exposing a Critical Mixed Race Praxis: A Case Study Of One Student-Designed Undergraduate Course
Claire Peinado Fraczek, University of Washington

From Deficit Discourses to Asset Mapping in the Media Watchdog Project
Leda M. Cooks, University of Massachusetts

Students Dropping-out: Reframing the Debate Through a Community Cultural Wealth Approach
Rebeca Burciaga, University of California-Davis
Nancy Erbstein, University of California-Davis
Gloria Rodriguez, University of California-Davis

“Dancing on the Hyphen”: Cultural Flexibility Among Recently-arrived Immigrant High School Students
Christine Brigid Malsbary, UCLA

LATE AFTERNOON PAPER SESSIONS

3:10-4:40

Session I (Room 110)

Putting “Everything” Into Perspective: A Critical Race Theory, Racial Microaggressions and University-Admitted Chicana/o High School Students
Nancy Acevedo, University of California, Los Angeles

From Their Perspectives: An Examination of Critical Race and Microaggressions within Parent-School Relationships African American Middle Class Parents Experience
Rema Reynolds, University of California, Riverside

The Racial Function of Teacher Education
Virginia Necochea, University of New Mexico

Using Critical Race Theory Towards an Understanding Of Antiracism in a Predominantly White Learning Community
Farah Nousheen, University of Washington

Session II (Room 120)

Re-conceptualizing Racial Discourse in Education: Mixed Race Perspectives

Paul Humbert-Fisk, University of Utah

Jennifer Morales, University of Utah

Shouting in Silence: Critical Race Diaries of Women of Color at a Predominately White Institution

Lisette E. Torres, Miami University-Ohio

Ava Rose, Miami University-Ohio

Wendé Nichols, Miami University-Ohio

Who is *Really* Failing?: A Critical Race Analysis Of the College and Career Readiness Act in Illinois

Erin L. Castro, University of Illinois, Urbana-Champaign

Lorenzo DuBois Baber, University of Illinois, Urbana-Champaign

A Case Study of Cultural Wealth Among Utah Chicano/Latino College Students

Trina M. Valdez, University of Utah

Session III (Room 310)

Disrupting Racist Discourses: An Exercise in Praxis in a School Of Education Community

Darrell Jackson, University of Colorado, Boulder

Andrea Bien, University of Colorado, Boulder

Subini Annamma, University of Colorado, Boulder

Elizabeth Mendez, University of Colorado, Boulder

Deb Morrison, University of Colorado, Boulder

Christina Paguyo, University of Colorado, Boulder

Connecting Critical Race Theory & Participatory Methodologies: The Student Persistence Partnership

Joél Arvizo, University of Utah

Dangerous and Suspect: Black Male College Students at Historically White Universities

Dalia Rodriguez, Syracuse University

Always Room at the Top: A Socio-historic Case Study Of Educational Inequity And Policy

Sean Eversley Bradwell, Ithaca College

Session IV (Room 140)

Colorblindness Par Excellence in the Obama Era: Towards a Color Consciousness Approach to ESEA

Deanna Hill and Circe Stumbo, West Wind Education Policy

Race Neutral NeoLiberal Policies and Construction of 'Raced' Teacher Quality

Conra D. Gist, City University of New York (CUNY)

Terrenda C. White, Columbia University-Teachers College

Indelibly Scathed: A Study of Violence in the Lives of Graduate Students of Color

Connie Wun, University of California, Berkeley

Wrap-up

Room 310

4:45

**Business Meeting/
Elections**

The Marriott

7:00

Saturday May 15

Breakfast **8:30-8:50**

Workshops **9:00-10:30**

Room 140
Doing Critical Race Praxis Proposals
Victor Narsimulu, University of Utah
Feleti Matagi, University of Utah
Sweeney Windchief, University of Utah
Dhiraj Chand, University of Utah
Tung Thantrong, University of Utah
Mariana Alexza Barajas Clark, University of Utah

Room 130
Making Relationships Work: Black Boys and The Schools that Serve them
Chezare Warren, University of Illinois at Chicago

Room 110
The Riot in My Soul: Critical Race Testimonies Of Black Rage in the Struggle For Social Change (A Critical Race Performance)
Denise Taliaferro Bazile, Miami University

Workshops **10:30-12:00**

Room 140
Why do Conversations On Race Fail in Higher Education? Using CRT to Challenge Popular “kumbaya” Diversity Paradigms
Dhiraj Chand, University of Utah

Room 130
Difficult Questions - Necessary Work: Moving Critical Race Praxis Back Into Classroom Spaces
Judith Flores Carmona, University of Utah
Kim Hackford, Peer, University of Utah
Barbara Kessel, University of Utah
Irene Ota, University of Utah

Room 310
Liberating Us from the Bindings of Whiteness: Engaging in Courageous Conversations about Race to Release the Equity Leader Inside
Kathleen Christy, Educational Equity Department, Salt Lake City School District
Rachel Nance, Salt Lake City School District
Bobbie Kirby, Salt Lake City School District
James Martin, Salt Lake City School District

Room 120

Latino Education and Advocacy in the Face of Anti-Latino
Sentiment: Experiences from San Bernardino

Louie F. Rodriguez, Assistant Professor of Educational
Leadership & Curriculum, CSU, San Bernardino

Henry Yzaguirre, Doctoral Student, CSUSB

Nori Sogomanion, Doctoral Student, CSUSB

Miguel Lopez, Doctoral Student, CSUSB

Enrique Murillo, Jr., CSUSB

Susanna Ortega, CSUSB

Conclusion

12:15

Room 310

SPONSORS



THE UNIVERSITY OF UTAH
THE OFFICE OF THE
ASSOCIATE VICE PRESIDENT
FOR EQUITY AND DIVERSITY



Critical Examination of Race, Ethnicity, Class and Gender in Education SIG



American Educational Research Association

UIC COLLEGE OF EDUCATION
UNIVERSITY OF ILLINOIS AT CHICAGO



La Diana Market – Serrato Family



THE UNIVERSITY OF UTAH
COLLEGE OF EDUCATION



"Empowering Black Girls to Live their Legacy"