

Critical Race Studies in Education Association

Fifth Annual Conference
San Antonio, TX
May 19-21, 2011

Program

May 19, 2011

9:00 – 9:25 am

Morning Plenary

Welcome and Opening Remarks
Dr. Marvin Lynn, President

Recognition of Travel Award Recipients

Daniel G. Solorzano, *University of California Los Angeles*

Marvin Lynn, President, CRSEA

Theodora Regina Berry, Chair, Critical Examination of Race, Ethnicity, Class, and Gender
SIG/AERA

9:25 – 10:25 am

Panel Discussion: “Doing” CRT: Research and Praxis

Marvin Lynn, Associate Professor, University of Illinois-Chicago

Rema Reynolds, Postdoctoral Fellow, University of California-Riverside

Denise Taliaferro Baszile, Associate Professor, Miami University (OH)

10:30 – 10:40 am

Coffee Break

10:45 – 12:00 pm Concurrent Sessions

Room A (Papers)

The Campus Stage: Navigating the Facades and Boundaries of Visibility and Invisibility

Stephanie L.H. Krusemark, University of Colorado

Academic Unpreparedness and the Racial Achievement Gap in Higher Education

Eugene Fujimoto

Bachelor's Degree Completion and Intersectionality: Considering Qualitatively Generated Theories for Quantitative Modeling

Valerie C. Lundy-Wagner, New York University

Room B (Papers)

Intersectionality: A Reflective Account of Higher Education from Two British Black Academics

Uvanney Maylor

Victoria Showunmi

Living the Lone Star Life: A Critical Analysis of Black Faculty Community Engagement and Scholarship in a Creative Class City

Richard J Reddick, University of Texas-Austin

Beth Bukoski

Jessica Jimenez

Stella Smith

Patrick Valdez

Voices of Color Echoing from the Ivory Tower: Experiences of Minority Professors in Majority White Institutions

Mark Dawson, Texas A&M University

Playing in Academia: Chicana/o Faculty and Their Reflections on the Tenure and Promotion Process

Luis Urrieta, University of Texas-Austin

Esmeralda Rodriguez

Room C (Papers)

Teacher Racetalk and Critical Multicultural Teacher Education

Lara dos Passos Coggin, University of Arizona

Knowledge Holders and Creators: Students Digital Films Informing Transformative Teacher Knowledge

Elexia Reyes McGovern

Danny Cortez Martinez

God Gave Us Two Ears and One Mouth: Building Cultural Wealth Through a Call-and-Response Pedagogy

Tyson E.J. Marsh, Iowa State University

Shiv Desai

12 noon – 1:30 pm

Lunch

Keynote Panel: Critical Race Praxis

Augustine Romero, Tucson Unified School District
Tara Yossi, University of California Santa Barbara
David Stovall, University of Illinois-Chicago

1:35 – 2:50 pm

Concurrent Sessions

Room A (Workshop)

From Collective Blackness to Collaborative Praxis

Theodora Regina Berry, Mercer University
Sherick A. Hughes, University of Maryland College Park
Davis O. Stovall, University of Illinois-Chicago

Room B (Papers)

Race Has No Space in the Deaf Community and Education

Carla Garcia-Fernandez, University of Texas-Austin

Disproportionality Fills the Gaps: Connections Between Achievement, Discipline, and Special Education in the School to Prison Pipeline

Subini Annamma, University of Colorado
Deb Morrison
Darrell Jackson

Queer Youth of Color Speak Up: MTV's Vogue Evolution as a Site of Critical Pedagogy

Rigoberto Marquez
Jonathan Grady

Room C (Roundtables)

Sin Sacrificio No Hay Recompensa: Educational Engagement of Farmworking Families in the California Central Valley

Pedro E. Nava

Special Education and Bilingual Education

Rosalinda Larios

Agencies of Transformational Resistance; Youth Testimonios on Alternative Spaces in
Community Education

Johnny Ramirez

PYFC Youth Participants

Ni de aqui, Ni de alla

Sofia Bahena, Harvard University

Myosha McAfee, Harvard University

2:55 – 4:10 pm

Concurrent Sessions

Room A (Papers)

The White Architects of Reforming Black Education --- The New Orleans Remix

Daniella Cook, University of Tulsa

Real and Symbolic Violence on the US Mexico Border and the capital Students Use in Response

Blanca Araujo, University of Texas-El Paso

Maria de la Piedra

Hopefully They Will See You in a Different Light: Examining the Impact of a Double-
Consciousness in Post-Racial America

Raygine DiAquoi, Harvard University

I Am Not My Hair. I Am Not My Skin. I Am Not Your Expectations.

Gelean Alston

Alexis Maston

Karen Maxfield Lunkin

Sarah W. Nelson, Texas State University

Room B (Roundtables)

Competitive Transfer for Latina/os and Chicana/os from Los Angeles Community College
District to the University of California

Alfredo Huante

Dinpal Jain

Meritocracy, Myths, and Other Lies: A Critical Analysis of Racial Stratification in Higher
Education

Jamal Martin

Charles E. Becknell Jr., University of New Mexico

Un Testimonio: Nos/Otras and the Revival of Mexican American Studies at UTPA

Stephanie Alvarez, UTPA

Petra Guerra

Sonia Hernandez

Marci McMahon

Erica Ochoa

Interplay of Whiteness as Property and Interest Convergence in Postsecondary “Diversity” Policies

Christin DePouw, University of Wisconsin-Eau Claire

STEM: Understanding Community Inquiry as a Tool for Emancipatory Scholarship

Angela M. Slates, University of Illinois

Room C (Workshop)

The Role of Critical Race Theory for Theoretical and Applied Activism

Mark Giles, Miami University (OH)

Robin L. Hughes, Indiana University-Indianapolis

May 20, 2011**9:00 – 9:10 Morning Plenary****9:15 – 10:25 am Concurrent Sessions**

Room A (Papers)

A Critical Race Analysis of the Texas State Board of Education and the New Social Studies Curriculum Standards

Ruth Lopez

Racist Nativism in California Public Education: English Dominance as Racist Nativist Microaggressions

Lindsey Perez Huber, University of California Los Angeles

Half-full or Half-empty: Systemic Reform, Texas Social Studies Standards, and the Comfortable Narrative of Race and Racism

Julian Vasquez Heilig, University of Texas-Austin

Keffrelyn Brown

Anthony Brown

Room B (Roundtables)

Silence Dialogue: Teacher Positionalities and Student Success

Bryce Day

Hook Them With Their Lore: Latino Teachers Using Funds of Knowledge Theory in Spanish as Second Language Instruction

Rosa Mazurett-Boyle

Uncovering Power and Privilege in Curriculum Policy: Competing Voices in a State Textbook Adoption Process

Randria Williams Stubbs, University of South Florida

Vonzell Agosto, University of South Florida

Room C (Symposium)

Critical Race Theory and Students of Color: Internalized Racism Across the Educational Pipeline

Chair: Ifeoma Amah

Participants: Adai Tefera, Robin Nicole Johnson, Rita Kohli

10:30 – 11:40 am **Concurrent Sessions**

Room A (Papers)

Is it a Man's World? Reconsidering Black Men in STEM at HBCUs
Valerie C. Lundy-Wagner, New York University

Using Tribal Sovereignty to Create College Access
Sweeney Windchief, University of Utah

The Complexity Within the Latina/o College Student Population at a Midwestern University
Moises Orozo Villicana, University of Illinois

Room B (Roundtables)

Being the Superman/woman We Are Waiting For: A Narrative of Youth Activism in Utah
Roderic Land, University of Utah
Theresa Martinez
Yamila Martinez
Asaeli Matelau

Latina/o Student Organizations: A Latina/o Critical Theory Analysis
Jessica Cruz, Columbia University

Using Critical Race Theory as a Tool to Articulate International Human Rights into US
 Education Policy at the Age of Diversity and the Civic Responsibility of International Students
 on Racial Diversity
Peilun Lee

The DREAM Act (2009) Answers What Plyler v. Doe (1982) Couldn't for Undocumented
 Students
Mariana G. Martinez, University of Illinois

Room C (Symposium)

Working Academia: Female Scholars of Color in Higher Education
Deirdre Cobb-Roberts, University of South Florida
Vonzell Agosto, University of South Florida
Zorka Karanxha, University of South Florida
Caroline Turner
Dimpal Jain

11:45 – 11:55 am **Break**

12:00 noon – 1:30 pm

Lunch

Keynote Panel

Daniel Solorzano, University of California Los Angeles

Sofia Villenas

1:35 – 2:50 pm

Concurrent Sessions

Room A (Papers)

From the Horse's Mouth: Counterstories That Document Latino Parental Involvement in Education

Christal G. Burnett

Traversing Social (In)Justice in Educational Leadership Preparation: Counternarratives of African American Women

Zorka Karanxha, University of South Florida

Vonsell Agosto, University of South Florida

Putting Postcolonial Theory in Conversation with CRT: Using Oral Histories in K-6 as a Response to Colonial Schooling

Laura Zavala

Sylvia Mendoza

Room B (Workshop)

Campechic Youth Academy: A Machine That Matters

Felipe Vargas, Rogelio Garza, Javier Barrea, Claudia Montes, Andrea Robledo

Room C (Roundtables)

Raising a Ruckus: Reading the Diaries of Black Women Graduate Students on Predominantly White Campuses

Lara Chatman, Miami University (OH)

Black Graduate Students Negotiate Their Obligations to the Black Community

Jonathan Hamilton

Olanipekun Laosebikan

Melvin J. Armstrong

How Latina/o Students Survive College: Critical Race, Leisure Activities, and Finding Space on a White Campus

Frank Ortega, Texas A&M University

2:55 – 4:10 pm Concurrent Sessions

Room A (Papers)

Just Jocking: Racing the Black Student Athlete
Robin L. Hughes, Indiana University-Indianapolis
J. Satterfield
Mark Giles, Miami University (OH)
W. Hilson

An Endangered Species: Educational Habitats for African American Teenage Males
Geraldine Peten

Understanding the Mis-Education of Black Male Student-Athletes
John N. Singer

Room B (Papers)

Latino Males Armed and Dangerous: Weapons of Mass Destruction
Cleveland Hayes, University of Laverne
Adonay Montes

Revisiting the Chicana/o Educational Pipeline in Space: Using GIS to Explore the Socio-Spatial Dimensions of Chicana/o Educational Attainment
Alejandro Covarrubias
Veronica Velez, University of California Los Angeles

Entre Familia: Latina/o College-Going Students Informing the Next Generation of Scholars
Nancy Acevedo-Gil, University of California Los Angeles

Environmental Education Through a LitCrit Lens: A Study of the First Project Wild Workshop in Spanish
Maria G. Arreguin-Anderson, University of Texas, San Antonio
Kimberly K. Cuero

Room C (Workshop)

Venceremos! We Shall Overcome: Empowering Our Communities to Demand Liberty and Justice
Sonya Aleman, University of Utah
Alissa Skinner, Adriana Garcia, Leni Soliz, Arturo Torres, Sara Torres, Laura Alvarez, Victoria Morales, Jasmine Fierro, Xris Macias, Flor Olivo

4:15 – 6:00 pm

Reception

6:00 pm

Dinner for Executive Board and Volunteers

May 21, 2011**9:00 – 9:10 am** **Morning Plenary****9:15 – 10:30 am** **Concurrent Sessions**

Room A (Symposium)

Doing History in Educational Research: A Critical Race History in Education Approach

*Daniel G. Solorzano (Chair), University of California Los Angeles**Jose Manuel Aguilar-Hernandez (Panelist),**Lluliana Alonso (Panelist),**Michaela Lopez Mares (Panelist),**Ryan Santos (Panelist),**Tara Yosso (Discussant), University of California Santa Barbara**David Garcia (Discussant)*

Room B (Papers)

Wade in the Water: Towards the Establishment of Leadership in Equity and Social Justice in Higher Education

*Gregory Diggs, University of Colorado-Denver**Dorothy Garrison-Wade*

Chicano High School Push-outs: (Non-)Educational Construction of Boys of Color

Alejandro Covarrubias

Building Bridges Through Post-Racial Educational Policies? Implications for Educational Leaders in Brazil and the United States

*Lisa Bass, University of Oklahoma**Rebecca Bustamante*

Room C (Papers)

You can't just be a student, you have to be diversity personified: A Critical Race Theory Analysis of Racial Opportunity Cost in the Experiences of Academically-Successful Students of Color

*Terah Venzant Chambers, Texas A&M University**Jenni Mueller**Kristin Huggins*

Math Achievement in Middle School Post-NCLB: A Critical Race Perspective Using Hierarchical Linear Models

Victoria Locke, University of Texas, San Antonio

P. Johnelle Sparks

Teacher Leaders: Black Females Experiencing and Enacting Social Justice

Vonzell Agosto, University of South Florida

Zorka Karanxha, University of South Florida

10:35 – 11:50 am Concurrent Sessions

Room A (Papers)

Talk to, Talk with: Pedagogical Talk in a High School English Classroom

Antonio Nieves Martinez, University of California Los Angeles

A Critical Race Theory and Latino Critical Race Analysis of Latina/o High School Students' Cultural Wealth

Cindy Ochoa Fierros, University of Utah

Critical Race Analysis of the Access To and Quality of Advanced Placement Programs for African American and Latina/o High School Students

Nancy Acevedo-Gil, University of California Los Angeles

School Attainment and Student Engagement: Utilizing a CRT and Chicana Feminist Lens to Examine the Educational Aspirations of Chicano Male Continuation High School Students

Maria C. Malagon, University of California Los Angeles

Room B (Symposium)

You Don't Have to Listen to This S---!: Meaningful Research on the Latina/o Education Crisis in the Context of Hostility

Louie F. Rodriguez, Priscilla Gutierrez, Martha Diaz-Zuniga, Karina Aguirre, Michael Arteaga

Room C (Workshop)

Urban School Leaders' Transformational Journey for Social Justice: an Alternative Model for School Leadership Preparation

Elizabeth Murakami Ramalho, Encarnacion Garza, Debra Blossom, Beth Brady, Erica Bratton, Jamie Bryant, Stella Cardenas, Andrea Castaneda, Susan Clark, Ramona Cruz, Katy Dylla, Stacey Fizer, Michelle Garza, Crystal Harrison, Veronica Herrera, Andrea Johnson, Russell Kennedy, Fran Kurtz, Rufus Lott, Yara Luna, Patricia Pedraza, Josephine Rodriguez, Susana Rodriguez, Kristy Suarez, Della Taylor

11:50 – 12 noon

Break